

DRAFT Meeting Minutes
UNIVERSITY SENATE MEETING
Friday, March 3, 2023
3:00 PM- 5:00 PM
<https://luc.zoom.us/j/85088475612>

Senators Present: Wei Qiu, Bill Adams, Matthew Williams, Paige Warren, Cara Forster, Minerva Ahumada, Mary Jurasas, Mark Torrez, Susan Haarman, Jordan Ahlersmeyer-Huang, Lauren Schwer, Rachel Leamon, Anne Divita Kopacz, Jeremy Mixell, Lesley Haynes, Jessica Taylor, Jonathan Okstad, Denesse Garcia, Luke Schmidt, Mereya Riopedre, Kennedy Bailey, Mike Clausen, Thomas Kelly, Teresa Krafcisin, Margaret Callahan (ex officio), Jim Devery (ex officio)

Absent: Kristin Krueger, Tavis Jules, Emily Barman, Allison Davis (ex officio), Keith Champagne (ex officio)

Quorum (14 needed): 23 present at the start of the meeting, quorum is satisfied.

Chair Ahumada called the meeting to order at 3:03pm.

- I. **Review of preliminary agenda and call for motions to amend**
 - a. No updates to the agenda.

- II. **Approval of Minutes from January 27, 2023**
 - a. Sen. Mixell motioned to approve the minutes; Sen. Qiu seconded.
 - b. 22 votes for Yay, 1 Abstain

- III. **Guest – Paul Roberts, Vice President for Enrollment Management**
 - a. Guest Roberts provided information on retention and persistence at the University, studies on academic success, and recent trends in first-year retention rates.
 - b. Jim Devery inquired as to the number of students taking advantage of summer school catch up program. Guest Roberts shared that there are a number of students who do participate and students who are invited but do not participate still persist at higher levels.
 - c. Sen. Torrez asked how retention is measured, e.g. fall-to-spring, fall-to-fall? Guest Roberts shared that they use the federal definition of full-time, first-time freshman that begin in summer or fall, and are then registered for the next fall. The University reports fall-to-fall but they do watch fall-to-spring retention as well.
 - d. Sen. Torrez also asked if there was any analysis done with other factors such as merit-based vs. need-based aid, or diversity of students and faculty. Guest

Roberts shared that financial analyses looked at need specifically regarding aid. Data is also typically broken out by race and compared across other institutions.

- e. Sen. Ahlersmeyer-Huang asked a question. Guest Roberts shared that it is often looked at as a three-legged stool, e.g. yes, they're performing poorly but why?
- f. Sen. Kelly asked a question about Fall 2020 data and the all-time high retention rate – did the analysis show similar data at other institutions or were the Loyola numbers an outlier? Guest Roberts shared that all pandemic impacted classes did show some similar trends within Loyola and nationally, but an all-time high in retention was not a trend nationally for that year.
- g. Sen. Williams asked if there was an opportunity to support high financial need students with academic resources, i.e., if we can't meet the need, can we help with the GPA? Guest Roberts shared there aren't programs like this specifically; students have access to general resources regardless of financial need, and it remains important to be proactive with support for all populations.
- h. Sen. Torrez asked if we have data on re-enrollment if students choose to take a gap semester, etc. Guest Roberts shared we do have the ability to see where students go through the National Student Clearinghouse, but it would appear that most high-achieving students leave for their first choice institution. A large majority of students who leave do obtain a degree from another institution.
- i. Sen. Ahumada asked for more information on the summer "back on track" program and the Schreiber-connected new student success program. Guest Roberts shared information on how data informed which students were invited to the summer program: students who earned fewer than 15 credit hours in the fall, received at least one grade lower than C-, and returned for spring semester. Pilot program for two years and the success of the program turned it into a permanent program.
 - i. Regarding the Schreiber-connected program, Guest Roberts shared that the University had a goal that student demographics were at a level on par with similar institutions. When that was achieved, we had to ask what the next step would be. This was developed alongside a University capital funding initiative.
- j. Sen. Ahumada also asked how to potentially address faculty perspectives around midterm grade reporting, SAC referrals, support for students in class, etc. Guest Roberts shared that early intervention is important. We do have an early alert system, but it needs some infrastructure changes. There is a new Associate Vice President who will be working on improving the systems in place.
- k. Sen. Schmidt asked a clarifying question on data used in analyzing retention and financial aid. Guest Roberts shared that one graph showed student's financial need before any aid and the other showed the financial gap after aid package was provided.
- l. Sen. Ahumada referenced research that shows students post-pandemic are arriving at college with more accessibility needs. Experience with SAC office has left many students and faculty frustrated. Guest Roberts shared information about the investments made in improving SAC.

IV. Senate Structure Conversation and Reflection

- a. Senators were invited to share information about their experiences in Senate so far and what information is important to share for those interested/newly elected. Information is being collected via an electronic form to be reviewed by the Executive Committee and the Bylaws and Elections Committee.

V. Other Updates

- a. Senate did take a moment to welcome all new Senators who were appointed since the January 27, 2023 meeting.
- b. Elections update – need to be done before May meeting. Sen. Adams following up with every Senator.

Sen. Adams motioned to adjourn the meeting. Sen. Williams seconded.

Chair Ahumada adjourned the meeting at 5:02pm.

Respectfully submitted JBAH 3/3/2023

Senate Meeting Schedule for Academic Year 2022-23

General Assembly Meetings

- | | | |
|---------------------------|------------------------|-----------------|
| • September 30 | 3:00-5:30PM | Zoom |
| • October 28 | 3:00-5:00PM | Zoom |
| • December 2 | 3:00-5:00PM | Zoom |
| • January 27 | 3:00-5:00PM | Zoom |
| • March 3 | 3:00-5:00PM | Zoom |
| • March 31 | 3:00-5:00PM | Zoom |
| • May 5 | 3:00-5:00PM | Zoom |

Executive Committee Meetings

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|--------------------------|------------------------|-----------------|
| • September 9 | 3:00-5:00PM | Zoom |
| • October 14 | 3:00-5:00PM | Zoom |
| • November 18 | 3:00-5:00PM | Zoom |
| • January 13 | 3:00-5:00PM | Zoom |
| • February 17 | 3:00-5:00PM | Zoom |
| • March 17 | 3:00-4:00PM | Zoom |
| • April 21 | 3:00-4:00PM | Zoom |