

**SOCL 122: Race and Ethnic Relations**  
**John Felice Rome Center**  
Fall 2024  
Thursdays, 10.00-12.45  
Dr. Rossana Tufaro  
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Office Hours: Thursdays, 14:00-15:00

### **Course Description**

The course aims to provide students with a comprehensive overview of the main theoretical approaches to the ideas of race and ethnicity and their political uses and articulations in the contemporary period (late XIX century – today).

The course adopts a global perspective and follows a chronological rationale addressed to identify the main historical shifts in the study and conceptualization of the ethno-racial question and the dominant forms of ethnic politics. In particular, in the first module, the course will focus on the emergence of the modern ideas of race and ethnicity and how the latter contributed to shaping nation-states, global capitalism, and the colonial world. In the second one, it will address the emergence of the post-colonial world, of post-colonial theory, and how the latter challenged and complexified the dominant ethno-racial paradigms and power relations. Finally, the third module will present the main issues defining global ethnic politics in the post-colonial world, and the main current scholarly approaches to the study of racial and ethnic questions. The latter include, among the most important: intersectional approaches to race and ethnicity; populism and identity politics; ethnic conflicts and forms of ethnic statehood; contemporary anti-racist movements; migration and multiple identities.

The course draws on primary and secondary sources from a variety of disciplines pertaining to social and political sciences and cultural studies including sociology, historical sociology, political theory, political economy, anthropology, feminist theory, legal studies, and literary critique.

### **Course Structure**

The course is designed to balance lectures and students' active and critical engagement.

Modules 1 and 2 will be predominantly lecture-based, with each lecture followed by a class discussion based on the lecture's content and the assigned reading material. Module 3, instead, will combine lectures and students' presentations on selected case studies related to the topics object of the module agreed with the instructor.

According to the number of students, presentations will be individual or in couples. The course foresees a research paper on one of the topics of the third module as final exam. Therefore, choosing the same or related case studies and topics for the paper and the presentation is highly recommended.

Instructions and basic readings for the presentations and the final paper will be uploaded on Sakai.

### **Learning Outcomes**

On completion of the course, students should be able to:

- Know and identify the main scholarly approaches to race and ethnicity in the contemporary period;
- Critically contextualize the main historical shifts in the conceptualization of race and ethnicity and their political and scholarly implications;
- Be familiar with some of the main theoreticians of intersectionality and post-colonial theory;
- Identify the most important forms of ethnic politics of the contemporary period;

- Critically assess the main issues currently defining global race and ethnic politics;
- Enhance their research, communication, and analytical skills;

### Required Text / Materials

Ivan Hannaford. 1996. *Race: The History of an Idea in the West*. John Hopkins University. [Selected Chapters – Uploaded on Sakai]

Patricia Hill Collins and John Solomos (eds.). 2010. *The SAGE Handbook of Race and Ethnic relations*. SAGE Publishing Ltd. [Selected Chapters – Uploaded on Sakai]

Assigned readings posted on Sakai

### Attendance Policy

In accordance with the JFRC mission to promote a higher level of academic rigor, all courses adhere to the following absence policy. Prompt attendance, preparation, and active participation in course discussions are expected from every student.

This course meets once a week, thus a total of one absence will be permitted. **Absences beyond these will result in 1% lowering of the final course grade.**

The collective health of the JFRC is everyone's responsibility. Do not attend class if you are ill.

### Assessment Components

• Participation	10 %
• Midterm Exam	25 %
• Presentations	25 %
• Final Research Paper	40 %

### Grading

94-100: A  
 90-93: A-  
 87-89: B+  
 84-86: B  
 80-83: B-  
 77-79: C+  
 74-76: C  
 70-73: C-  
 67-69: D+  
 60-66: D  
 59 or lower: F

### Academic Honesty

Plagiarism and other forms of academic dishonesty are unacceptable at the JFRC and will be dealt with in accordance with Loyola University Chicago's guidelines. Please familiarize yourself with Loyola's standards here:

[http://www.luc.edu/academics/catalog/undergrad/reg\\_academicintegrity.shtml](http://www.luc.edu/academics/catalog/undergrad/reg_academicintegrity.shtml). You are responsible to comply with the LUC Student Handbook.

### Late or Missed Assignments

Late or missed assignments will not be accepted for grading without the authorization of the instructor. ***As per the JFRC academic policies, students who miss any scheduled exam or quiz, including a final exam at the assigned hours will not be permitted to sit for a make-up examination without approval of the Associate Dean of Academic Affairs. Permission is given rarely and only for grave reason; travel is not considered a grave reason. Make-up exams will only be given for documented absences.***

### Accessibility Accommodations

Students registered with the Student Accessibility Center requiring academic accommodations should contact the Office of the Dean at the John Felice Rome Center, the first week of classes.

### Course Schedule

#### Friday Class Days:

Friday, September 20, 2024

Friday, October 25, 2024

Date Topic Text/ Assignment

<u>Week One</u>	<u>Module 1</u>	<u>Text/Assignment</u>
September 5, 2024	<i>Introduction to the Course Race and Ethnic Politics</i>	Readings on Sakai – Week 1
	<i>What is Race? At the origins of a very modern idea</i>	
<u>Week Two</u>	<u>Module 1</u>	
September 12, 2024	<i>Ethnicity and the Nation-State: The Making of Contemporary Europe and its Ghosts</i>	Readings on Sakai – Week 2
<u>Week Three</u>	<u>Module 1</u>	
September 19, 2024	<i>Race, Ethnicity, and the Colonial Encounter: Global Hierarchies and the Making of Global Capitalism</i>	Readings on Sakai – Week 3
September 20, 2024	<i>Early Shifts in Race and Ethnic Politics: Abolitionism, the End of Slavery, and the Imagination of the Post-Colonial World</i>	Readings on Sakai – Week 3
<u>Week Four</u>	<u>Module 2</u>	
September 26, 2024	<i>Practicing the Post-Colonial World: Liberation Movements, Post-Colonial Theory, and Critical Race Theory</i>	Readings on Sakai – Week 4
<u>Week Five</u>	<u>Module 2</u>	
October 10, 2024	<i>Mid-Term Exams (Quiz + Open questions)</i>	Instructions on Sakai – Mid-Term Exams
	<b>Fall Break</b>	
<u>Week Six</u>	<u>Module</u>	



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October 24, 2024	<i>Ethnic Politics in the Post-Colonial World: Ethnic Conflicts, Ethnic Statehood, and the Ethnicization of International Relations</i>	Readings on Sakai – Week 6 Student presentation on a selected case study
October 25, 2024	<i>Intersectional approaches to Race and Ethnicity – Part I: Race, Ethnicity and Gender</i>	Readings on Sakai – Week 6 Student presentation on a selected case study
<b><u>Week Seven</u></b>	<b><u>Module 3</u></b>	
October 31, 2024	<i>Intersectional approaches to Race and Ethnicity – Part II: Ethnicized social marginalization and the global ethnicization of labor</i>	Readings on Sakai – Week 7 Student presentation on a selected case study
<b><u>Week Eight</u></b>	<b><u>Module 3</u></b>	
November 7, 2024	<i>Contemporary Issues in Ethnic Politics: Populism and Identity Politics</i>	Readings on Sakai – Week 8 Student presentation on a selected case study
<b><u>Week Nine</u></b>	<b><u>Module 3</u></b>	
November 14, 2024	<i>Race, Ethnicity, and Contentious Politics: The Civil Rights Movement, BLM, and Indigenous and Migrant Movements</i>	Readings on Sakai – Week 9 Student presentation on a selected case study
<b><u>Week 10</u></b>	<b><u>Module 3</u></b>	
November 21, 2024	<i>Migration, Hybridity and Mobility in the Globalized world: Issues and implications</i>	Readings on Sakai – Week 10 Student presentation on a selected case study
	<b><i>Thanksgiving Break</i></b>	
<b><u>Week 11</u></b>		
December 6, 2024	Presentation of the research papers’ outline and main arguments	
<b><u>Week 12</u></b>		
December 9-12, 2024	<b><u>Final Exams</u></b>	Instructions on Sakai – Research Paper

Please note that the schedule, the syllabus, and the activities of the course can be modified throughout the term. All the changes will be promptly communicated to the students via Sakai.