Thao Griffith, PhD, RN

Professional Education

University of Illinois at Chicago

Doctor of Philosophy in Nursing, 2017

University of Illinois at Chicago

Bachelor of Science in Nursing, 2012

College of DuPage

Nursing Prerequisites, Nursing, 2010

Professional Experience

Teaching

2018-Present: Loyola University Chicago Marcella Niehoff School of Nursing,

Chicago, Illinois Assistant Professor

Teaching

Pathophysiology

Nursing Research

2017-2018: Northern Illinois University School of Nursing, DeKalb, Illinois

Assistant Professor

Teaching

Child Health Nursing

Clinical

2019-2020: Apple Home Healthcare

Visiting Registered Nurse

- Coordinated plans for patient care outcomes with physicians and other team members to provide appropriate effective and efficient patient care
- Provided skilled nursing care
- Provided education related to disease process and health promotion

2012-2013: Pediatric Health Associated, Naperville, Illinois

Registered Nurse

- Utilized holistic nursing to provide excellent patient-family-centered care
- Safely performed patient care procedures
- Educated parents on newborn care, feeding, vaccinations, and illness

2008-2010: Marianjoy Rehabilitation Hospital, Wheaton, Illinois

Rehabilitation Care Assistant

- Assisted with nursing assessment, procedures, and activities of daily
- Ensured the accurate, timely flow of information via thorough patient record

Research

2015-2018: Children's Wisconsin, Milwaukee, WI

Research Assistant

 Early Behavioral Predictors of Oral Feeding for Infants Who Received Non-Oral Feedings, PI- Rosemary White-Traut

2015-2016: University of Illinois at Chicago, College of Nursing, Chicago, IL Graduate Research Assistant

Infant Massage Study to Improve Mother-Baby Synchrony, PI - Aleeca Bell

2012-2015: University of Illinois at Chicago, College of Nursing, Chicago, IL

Graduate Research Assistant

Hospital to Home: Optimizing the Infant's Environment (R01), PI - Rosemary White-Traut

2011-2012: University of Illinois at Chicago, College of Nursing, Chicago, IL Undergraduate Research Assistant

Hospital to Home: Optimizing the Infant's Environment (R01), PI - Rosemary White-Traut

Licensure and Certifications

Licensed Registered Professional Nurse, State of Illinois, 2012-present American Heart Association Basic Life Support, 2008-present

Grant Submitted and **Funding Status**

External 2020-2021

Association of Women's Health. Obstetric. and Neonatal Nurses Every Woman.

Every Baby Research Grant (\$10,000)

Stress and Epigenetics Predictors of Oral Feeding Skills in Preterm Infants

Role: PI

2020-2021

Walder Foundation Chicago Coronavirus Assessment Network

COVID Equity Response Collaborative Loyola (CERCL): Understanding COVID-19

Transmission in Communities of Color, PI - Abigail Silva

Role: Co-I

2015-2017

National Association of Neonatal Nurses Research Based Small Grant (\$5000)

Sigma Theta Tau International Small Grants (\$5000)

Midwest Nursing Research Society Dissertation Grant (\$2500)

The Relationship between Duration of Tube Feeding and Oral Feeding Success in Preterm Infants

Role: PI

Internal

2020-2021

Marcella Niehoff School of Nursing Research Start-up Fund (\$10,000)

Stress and Epigenetics Predictors of Oral Feeding Skills in Preterm Infants

Role: PI

2015-2017

University of Illinois College of Nursing Research Award (\$1,500)

Sigma Theta Tau International Alpha Lambda Chapter Research Award (\$2,500) The Relationship between Duration of Tube Feeding and Oral Feeding Success in Preterm Infants

Role: PI

Publications

Data-based publications in referred journals

- White-Traut, R, Pham (Griffith), T., Rankin, K., Norr, K., Shapiro, N., & Yoder, J. (2013). Exploring factors related to oral feeding progression in premature infants. Advances in Neonatal Care, 13(4), 288-294.
- White-Traut. R., Pham (Griffith), T., Shapiro, N., Liu, L., & Rankin, K. (2014). Preterm infants' orally-directed behaviors and behavioral state responses to the integrated H-HOPE intervention. Infant Behavior and Development, 37(4), 583-596.

- **Griffith**, T., Rankin, K., White-Traut, R. (2017). The relationship between behavioral states and oral feeding efficiency in preterm infants. *Advances in Neonatal Care*, *17*(1), E12-E19.
- White-Traut, R., Li, L., Norr, K., Rankin, K., Campbell, S.K., Griffith, T., Vasa, R., Geraldo, V. (2017) Do orally directed behaviors mediate the relationship between behavioral states and nutritive sucking in preterm infants? *Early Human Development*, 109, 26-31.
- **Griffith**, T.T., Bell, A.F., White-Traut, R., Medoff-Cooper, B., Rankin, K. (2018). The relationship between duration of tube feeding and oral feeding success in preterm infants. *Journal of Obstetrics, Gynecologic, & Neonatal Nursing*, 47(5), 620-631. doi: 10.1016/j.jogn.2018.06.002

Non-data-based publications in refereed journals

- Griffith, T.T., Bell, A.F., Vincent, C., White-Traut, R., Medoff-Cooper, B., Rankin, K. (2019). Oral feeding success: A concept analysis. *Advances in Neonatal Care*, 9(1), 21-31. doi: 10.1097/ANC.0000000000000540
- **Griffith,** T., White-Traut, R., Janusek, L. (2020). A behavioral epigenetic model to predict oral feeding skills in preterm infants. *Advances in Neonatal Care*, 20(5), 392-400. doi: 10.1097/ANC.0000000000000720

Presentations

Data-based papers/presentations, non-refereed National

- **Griffith**, T., Rankin, K., White-Traut, R. (2016). *The relationship between behavioral states and oral feeding efficiency in preterm infants.* Paper symposium, Midwest Nursing Research Society Conference, Milwaukee, WI.
- **Griffith**, T. (2017). The relationship between duration of tube feeding and oral feeding success in preterm infants. Paper presentation, National Association of Neonatal Nurses Conference, Providence, RI.

Data-based posters, non-refereed, *awarded Distinguished Abstract National

- Pham (Griffith), T., White-Traut, R., Rankin, K., Norr, K., & Shapiro, N. (2012). Exploring factors related to oral feeding progression in premature infants. Poster presentation, Midwest Nursing Research Society Conference, Dearborn, MI.
- White-Traut, R., Simpson, P., PhD; Delaney, A., Mussatto, K., Silverman, A., Uhing, M., Gralton, K., Griffith, T. (2015). Early behavioral predictors of oral feeding for infants who received non-oral feedings. Poster presentation, Midwest Nursing Research Society Conference, Milwaukee, WI.
- **Griffith**, T. (2017). The relationship between duration of tube feeding and oral feeding success in preterm infants. Poster presentation. University of Illinois Hospital and Health Sciences System, Chicago, IL.
- *Griffith, T., Zheng, C., Lagatta, J., Walsh, C., Rigby-McCotter, C., Gralton, K., White-Traut, R. (2020). Feeding behaviors for premature infants who received extended tube feedings. Poster presentation and discussion, Midwest Nursing Research Society Conference, Schaumburg, IL.
- Barker, A., & **Griffith**, T. (2020). *The roles of stress-related epigenetic alterations in infant neurobehavioral development*. Poster presentation, Midwest Nursing Research Society Conference, Virtual.
- Woods, R., Wittenberg, D., & Griffith, T. (2021). Becoming fathers:
 Experiences of heterosexual and gay men. Poster presentation, Ruth K.
 Palmer Symposium & Midwest Nursing Research Society Conference, Virtual.
- Barker, A., Alexander, H., & **Griffith**, T. (2021). Effectiveness of parent-guided ATVV interventions to reduce stress in parents of preterm infants in

- the NICU. Poster presentation, Ruth K. Palmer Symposium & Midwest Nursing Research Society Conference, Virtual.
- Gadhiya, V., Brauer, C., & Griffith, T. (2021). Oh my stress! Enduring challenges for preterm infants and parents during NICU hospitalization and post-discharge. Poster presentation, Ruth K. Palmer Symposium & Midwest Nursing Research Society Conference, Virtual.
- Singh, A., & Griffith, T. (2021). Stress reduction interventions for families with preterm infants post-NICU discharge. Poster presentation, Ruth K. Palmer Symposium & Midwest Nursing Research Society Conference, Virtual.
- Griffith, T., Silva, A., Luke, A., Blair, A., Baker, S., Uprichard, S., Shoham, D., Harrington, A., Stranges, E., Mitchell, K., Watson, M., Smith-Haney, G. (2021). Palmer Symposium & Midwest Nursing Research Society Conference, Virtual.

International

 White-Traut, R., Griffith, T., Simpson, P., Dasgupta, M., Gralton, K., C., King, A., Rigby-McCotter, C., Delaney, A., Mangarelli, K., G., Arvedson, J. (2017). Feeding behaviors for premature infants who received extended tube feedings. Poster presentation, Sigma Theta Tau International Nursing Research Congress, Dublin, Ireland.

Honors and Awards

St. Ignatius Loyola Award for Excellence in Teaching Nomination, 2020 40 Under 40 Emerging Nurse Leader Award, 2020

Midwest Nursing Research Society Distinguished Abstract Award, 2020

Midwest Nursing Research Society Family Health RIG Early Investigator Award Nomination, 2020

Power of Nursing Leadership Pinnacle Nurse Leader Award, 2019

St. Ignatius Loyola Award for Excellence in Teaching Nomination, 2019

UIC College of Nursing Dean Award Nomination, 2017

Bachelor of Science in Nursing distinction of Magna Cum Laude, 2012

Sigma Theta Tau International Evidence-based Research Poster Award, 2012

Honor College Graduate, 2012

College of DuPage Student Spotlight, 2010

Honorable Bonnie M. Wheaton Scholarship, 2009

Teaching and Advising

Loyola University Chicago Marcella Niehoff School of Nursing Courses Taught: **Number of Students Academic Year** Courses Spring 2021 GNUR 293 Pathophysiology 35 Fall 2020 GNUR 293 Pathophysiology 72 73 Spring 2020 GNUR 293 Pathophysiology GNUR 360 Nursing Research 41 GNUR 293 Pathophysiology 72 Fall 2019 Spring 2019 GNUR 293 Pathophysiology 75 Fall 2018 GNUR 293 Pathophysiology 73

Northern Illinois University School of Nursing 2017-2018

Child Health Nursing

University of Illinois at Chicago College of Nursing

2016-2017: Teaching Assistant

- Pharmacology
- Introduction to Clinical Concepts and Processes

PhD Student Project

- Sue Horner, Qualifying Exam Committee Member, 2020-2021
- Sue Horner, Dissertation Committee Member, 2021-Present

Master Student Project

• Gutjiera Rasin, Chair, 2018-2019

Undergraduate Student Project

- Daniel Wittenberg, Advisor, 2020-Present
- Rachel Woods, Advisor, 2020-Present
- Anamika Sign, Advisor, 2020-Present
- Vidhi Gadhiya, Advisor, 2020-Present
- Christi Brauer, Advisor, 2020-Present
- Hayley Alexander, Advisor, 2020-Present
- Ashley Barker, Advisor, 2019-Present

Professional Service

Marcella Niehoff School of Nursing

- Research Committee, Chair, 2020-Present
- Faculty Workload Taskforce, Member, 2020-2020
- Award and Scholarship Committee, Member, 2019-Present
- Nursing Student Council Class of 2022, Faculty Advisor, 2018-Present

University of Illinois at Chicago

- Graduate Student Nurses Organization Research Committee Representative, 2014-2015
- Sigma Theta Tau International Alpha Lambda Chapter Student Liaison 2014-2015

Professional Service

- Midwest Nursing Research Society Abstract and Award Reviewer, 2019-2020
- Infant Behaviors and Development Reviewer, 2020
- Journal of Perinatology Reviewer, 2020
- Early Human Development Reviewer, 2019

Community Service

- Maywood COVID Mass Vaccination, James Memorial AME Church, Maywood, Illinois, Volunteer, 2021
- COVID Equity Response Collaborative: Loyola, Faculty Lead, 2020-Present
- COVID Equity Response Collaborative: Loyola, Community COVID-19
 Testing, Rock of Ages (Maywood) and Casa Esperanza (Melrose Park),
 Illinois, Volunteer, 2020-Present
- Proviso East High School Health Fair, Maywood, Illinois, Volunteer, 2019
- Y-Me National Breast Cancer Organization, Chicago, Illinois, Volunteer, 2012
- Family Health Fair Screening at Faith Monument Church, Chicago, Illinois, Volunteer, 2012
- Back to School Health Fair, Chicago, Illinois, Volunteer, 2011

Professional Memberships

Association of Women's Health, Obstetric, and Neonatal Nurses (AWHONN), 2019-Present

National Association of Neonatal Nurses (NANN), Member, 2015-Present Midwest Nursing Research Society (MNRS), Member, 2012-Present