
PETER J. SCHRAEDER
Dean, College of Arts and Sciences
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EDUCATION

PhD International Studies (December 1990). Department of Government and International Studies, University of South Carolina. Dissertation: “Speaking with Many Voices: Incrementalism, Crisis, and Change in U.S. Intervention in Africa”

MA International Studies (May 1986). Department of Government and International Studies, University of South Carolina. Thesis: “Dependence and Political Compliance in Soviet-Third World Relations: Debunking of a Theory”

BA International Studies and French (Double Major) (December 1982). Institute of International Studies and Department of Foreign Languages, Bradley University. Senior Thesis: “De-Recognition in International Affairs: The Case of Taiwan and the U.S.”

Degree in French Civilization and Language (Diplôme Annuel) (June 1982). Program of French Civilization and Culture, Sorbonne (Paris, France)

Certificate in French (August 1981). Catholic Institute of Paris (France)

LOYOLA ACADEMIC AWARDS

Faculty Member of the Year

(University award)

Sujack Award for Excellence in Undergraduate Teaching

(College of Arts and Sciences award)

Graduate Faculty Member of the Year

(University award)

ADMINISTRATIVE EXPERIENCE (INCLUDING SELECT SHARED GOVERNANCE)

Dean (July 2020-present). College of Arts and Sciences. Loyola University Chicago

Dean of a large, complex, and academically diverse academic unit that includes as of fall 2023:

- 20 academic departments spanning the Computational Sciences, Fine and Performing Arts, Humanities, Natural Sciences, and Social Sciences.
- 30 interdisciplinary programs, including the interdisciplinary Honors Program.
- 7 interdisciplinary centers, including the Hank Center for the Catholic Intellectual Heritage and the recently launched Jesuit Heritage Research Center.
- 454 full-time faculty (296 tenured or tenure-track and 158 non-tenure-track on multiyear contracts).
- 256 part-time faculty and 16 non-tenure-track faculty on one-year contracts.
- 83 staff members across all departments, programs, centers, and the Dean’s Office.

- 7,081 undergraduate students and 699 graduate students (roughly 47% of Loyola’s overall student population of 16,651).
- 2,079 fall 2023 classes, including 88% of all Core Curriculum classes taken by students from across the university.
- 207 academic programs:
 - 65 Bachelor’s (BA and BS) programs
 - 72 Undergraduate Minor programs
 - 6 Post-Baccalaureate Degrees and Certificates
 - 25 Dual Degree (4+1) programs (such as BA/MA, BS/MS, and JD/MA)
 - 27 Master’s (MA and MS) programs
 - 12 Doctoral (PhD) programs

Four Broad Goals as Dean
(each highlighted by select new initiatives)

Four broad goals have been central to my leadership efforts since starting as Dean in July 2020 at the height of the covid-19 pandemic (each goal is highlighted by select new initiatives).

1. Delivering the highest quality Jesuit Catholic-inspired education for our students, which is the heart of what we do as a College of Arts and Sciences.

- Created and launched four sets of endowed scholarships to help undergraduate students achieve their academic dreams.
 - **Building Community Bridges Scholarships** for undergraduate students who have had a positive impact at Loyola through the advancement of diversity and inclusion activities (eighteen awards of \$1,000 each awarded in 2023-24).
 - **Building International Bridges Scholarships** for undergraduate students who wish to study abroad (nine awards of \$1,000 each awarded in 2023-24).
 - **Building Interdisciplinary Bridges Scholarships** for undergraduate students who are pursuing an interdisciplinary minor in addition to a declared major (thirteen awards of \$1,000 each awarded in 2023-24).
 - **Building CAS-Arrupe Bridges Scholarships:** Our newest addition to the CAS Building Bridges awards will provide full tuition and room-and-board for two-and-a-half years for four Arrupe College students who will be continuing with either a BA or BS in CAS (initial awards to be made in 2023-24 for Arrupe students who will be starting in CAS in fall 2024).
- Created and launched in summer 2022 the **Building Research Bridges-Undergraduate Summer Research Experience (USRE) Program** for CAS undergraduates.
 - 4-week program (May 15-June 15) introduces undergraduate students to research under the mentorship of a faculty member following their freshman or sophomore years.
 - Forty-eight scholarships were awarded in Summer 2022 (the inaugural summer) and sixty-five scholarships were awarded in Summer 2023 utilizing a combination of endowment funding and donor gifts (each award of \$3,500 provides \$2,500 to the student and \$1,000 to support the student’s research).

2. Strategically investing in faculty teaching and research and staff support services, which together serve as the bedrock of CAS academic success and reputational standing.

- Revised our full-time faculty hiring strategy in collaboration with our twenty department chairs and their respective faculties to emphasize three factors in addition to our classic focus on hiring outstanding researchers and teachers against the backdrop of Loyola's Jesuit Catholic mission:
 - **Diversity** (with a special focus on hiring faculty of color).
 - **Interdisciplinarity** (ability to work across disciplinary boundaries).
 - **External Grants** (ability to obtain external grant funding).
- This new faculty hiring strategy resulted in historic hiring success during the 2020-21, 2021-22, and 2022-23 faculty hiring cycles:
 - 114 full-time faculty were hired (58% or 66 tenure-track faculty and 42% or 48 non-tenure-track on multiyear contracts).
 - 54% or 61 hires are faculty of color.
 - 42% or 48 hires are female faculty.
 - In addition to being outstanding researchers and teachers, all are committed to diversity, interdisciplinarity, pursuing external grants, and promoting Loyola's Jesuit Catholic mission.
- Created and funded starting in fall 2022 a professional development program for CAS staff members whereby they are embedded, all expenses paid, as participants (not workers) in faculty-led J-term and summer travel classes and experiences overseas.
 - Since January 2023, five CAS staff members have participated in Northern Ireland, Washington DC, (London) United Kingdom, and Rome (Italy) programs.

3. Celebrating and strengthening our Jesuit Catholic heritage.

- Undertook a proactive approach for pursuing and hiring Jesuit faculty across CAS that to date has resulted in four Jesuit faculty members being hired in the departments of Fine and Performing Arts, Philosophy, and Sociology (33% of Loyola's current twelve Jesuit faculty members).
- Launched in July 2023 a Jesuit Heritage Research Center that is designed to make CAS and Loyola more generally a national and international crossroads for Jesuit heritage research and collaborations.
- Strategic priority coordination with the Hank Center for the Catholic Intellectual Heritage, which was moved to CAS in 2021, to deepen and further project our Catholic mission especially in collaboration with the CAS Dean's Office embedded outreach team (Advancement, Alumni Relations, and University Marketing and Communication).
- Elevated the role of the Jesuit First Studies Program, which is housed in the Department of Philosophy, by making the Director a full, independent member of the Dean's College Leadership Council, in addition to engaging in discussions as to how the program can be revised to ensure that it permanently remains one of three such programs in the U.S.

4. Undertaking inclusive, transparent, and collaborative decision-making and communication in a meaningful and regular fashion with all stakeholders.

- Rethought and restructured CAS shared governance structures to promote substantive input and strategic planning by four bodies:
 - **College Leadership Council:** monthly meeting of twenty department chairs and thirty-seven interdisciplinary program and center directors.

- **Academic Council:** monthly meeting of the faculty representatives of twenty academic departments.
- **Dean's Cabinet:** bi-monthly meeting of the fifteen major officers of the Dean's Office.
- **Dean's Advisory Council:** once-a-semester meeting of the alumni and donors who wish to play a greater role within CAS.
- Champion CAS faculty, staff, student, and alumni accomplishments through a "spotlight" series that is distributed to the entire CAS community during the regular semester.
 - Faculty Spotlight (once each week).
 - Staff, Alumni, and Student Spotlights (once each semester for each group).
- The most important rule I have learned as a teacher, scholar, and administrator is that the best leaders are the best listeners.

Six-Point Strategic Vision as Dean
(each highlighted by select new initiatives)

As Dean, I set out a six-point strategic vision for CAS that harnesses our existing strengths, provides a point of coordination for our complex academic structure, and informs all new initiatives as we look to the future (each point is highlighted by select new initiatives).

1. Building interdisciplinary bridges within the College of Arts and Sciences as well as between CAS and all other schools at Loyola.

- Created a new Dean's Office position, Associate Dean for Interdisciplinary Initiatives and Academic Innovation, to facilitate interdisciplinary program development, after undertaking a CAS-wide assessment of the barriers that inhibit interdisciplinary cooperation.
- Launched and led a year-long strategic planning initiative that involved faculty leaders from fourteen STEM-related CAS departments and interdisciplinary programs to develop a CAS STEM Integration blueprint, including the construction of a state-of-the-art STEM building. (This blueprint became the basis of the current, broader, University initiative inclusive of other Loyola schools to build a STEM-integration building at the Lake Shore Campus.)
- Promoted the development of new interdisciplinary programs designed to prepare students for the careers of tomorrow. Select examples of launched programs include:
 - **Minor in Bioinformatics**, housed in the interdisciplinary Bioinformatics Program.
 - **Minor in Law and Politics**, housed in the Department of Political Science.
 - **BS/MS and MS in Data Science**, housed in the interdisciplinary Data Science Program.
- A special focus was placed on exploring inter-school interdisciplinary initiatives. Select examples of launched programs include:
 - **Minor in Race and Ethnicity**, in coordination with the Institute for Racial Justice.
 - **MA in International Affairs**, including dual BA/MA and BS/MA tracks, that draws on classes from nine departments and interdisciplinary programs in CAS and six additional schools at Loyola.

- **MEd Degrees with Specializations in the Arts**, due to collaboration between the CAS Dean's Office and the CAS Department of Fine and Performing Arts, Loyola's School of Education, and the Chicago Public School (CPS) system.
 - An inaugural 2021 **MEd with a Specialization in Dance** includes a year-long residency program for Loyola student teachers (ten each year, for five years), each of whom receives a \$40,000 stipend from CPS, pays a discounted graduate tuition rate for the year-long program, and is guaranteed a job with CPS upon completion of the program.
 - The Dance MEd program (currently in its third year) was so successful that it was expanded beginning in 2023 with a new **MEd with a Specialization in Theatre** following the same above model (year-long residency program but for fifteen Loyola student teachers each year, for the next five years, each of whom will receive a \$40,000 stipend from CPS)
 - CPS has also asked us to expand this initiative by developing a new **MEd with a Specialization in Physical Education** (same above model, fifteen Loyola student teachers each year, for five years).

2. Nurturing innovative program development to ensure that the College of Arts and Sciences remains at the forefront of emerging academic needs and challenges.

- Launched and led a two-year strategic planning process across all CAS leadership bodies to identify innovative, fundable projects to ensure that CAS remains at the cutting edge of academia (eight projects were identified, all of which have been launched and that are at various stages of development):
 1. **STEM Integration Initiative** and the construction of a state-of-the-art interdisciplinary STEM building at the Lake Shore Campus (see above).
 2. **Undergraduate Building Bridges Awards** to ensure that undergraduate students can pursue their academic dreams (see above).
 3. **Jesuit Heritage Research Center**, launched in July 2023, that is designed to make CAS and Loyola more generally a national and international crossroads for Jesuit heritage research and collaborations.
 4. **Center for Criminal Justice**. Re-envisioned and relaunched in 2022 as a center based in the Department of Criminal Justice and Criminology that promotes fair, informed, effective, and ethical criminal justice approaches through collaborative interdisciplinary research, professional development, and targeted projects.
 5. **Migration Studies Initiative**, most notably the creation of an interdisciplinary BA in Migration Studies to prepare students for careers revolving around legal immigration, political refugees, internally displaced persons, and economic migrants (a task force will be developing a proposal in 2023-24).
 6. **Center for Research on International Affairs**. Launched in 2022 to promote internationally oriented research and research connections through externally funded international grant projects.
 7. **Data Science and Consulting Center**, inclusive of the annual Cook County Survey Project: Launched in 2023, in coordination with the Center for Urban Research and Learning (CURL) and the Institute for Racial Justice.

8. **Center for Cybersecurity, Cybersafety, and Privacy.** Expansion in 2023 of a Department of Computer Science-led initiative as part of Loyola's 2020 designation as a National Center of Academic Excellence in Cyber Defense Education.
- Developed and launched **Course-Based Undergraduate Research Experiences (CUREs)** for undergraduate students who are interested in obtaining intensive, hands-on research experiences as part of a course-based-research team.
 - CUREs are limited in enrollment (typically no more than twenty students).
 - Three pilot classes were held during summer 2023 and three additional pilot classes are being held during fall 2023.
 - The ideal goal is to offer at least one CURE class every fall and spring semester by each of the twenty CAS departments, ensuring that more than 800 CAS students annually participate in a special undergraduate research experience.

3. Expanding engagement with Alumni and Donors who wish to be more deeply involved in the life of the College of Arts and Sciences.

- Restructured alumni and donor relations in CAS to promote a more proactive, coordinated, and strategic approach to outreach at all levels.
 - Representatives from Advancement, Alumni Relations, and University Marketing and Communication are now embedded in my bimonthly Dean's Cabinet meetings, such that they are involved in all programmatic discussions from beginning to end.
 - Department chairs and program directors are empowered to participate in Advancement and Alumni activities as part of their duties.
 - Outreach discussions have been integrated into the regular meetings of the Dean's College Leadership Council and the Dean's Advisory Council.
- Restructuring efforts have had a positive impact on alumni and donor engagement and gifts:
 - As of November 2023, CAS has already raised \$2,349,627 in alumni and donor cash gifts, which means we are on track to raise by the end of this fiscal year (i.e., by June 30, 2024) significantly more alumni and donor cash gifts than in FY 2023 (\$2,840,730) and FY 2022 (\$2,888,720), which in turn represented significant increases over FY2021.
 - The Dean's Office in September 2023 was able to award scholarships totaling \$224,100 from Dean's Office endowment funds to ninety-one sophomores, juniors, and seniors for the 2023-24 academic year (these are in addition to the financial awards provided by individual CAS departments and programs and CAS awards to incoming freshmen).
 - The Dean's Office in 2022-23 also provided an additional \$288,500 in scholarships to 111 undergraduate students as part of our newer Building Bridges Awards (see above).
 - Beginning in fall 2024, the Dean's Office is committing an additional \$150,000 a year to provide tuition, room and board to four Arrupe College students who will be pursuing their BA/BS degrees in CAS.

4. Promoting the pursuit of external grants that fund faculty and student research on the

major issues of our times.

- Restructured the grant incentive and support infrastructure in CAS during my first year as Dean to facilitate all dimensions of the external grant process, from the preparation of proposals to reporting once grants are completed.
 - Created a new Dean's Office position, Associate Dean for Grants, to focus on expanding the number and size of successful external grant applications at four levels: institutional, faculty, graduate students, and graduate students.
 - Altered the CAS faculty hiring strategy to prioritize the importance of hiring faculty who have a successful track record in and/or commitment to securing external grants.
 - The duties of Department chairs now include encouraging faculty to pursue external grants.
 - Have begun hiring staff in CAS whose duties now include spending a greater portion of their time on supporting grant activities.
- Restructuring efforts have resulted in extremely positive impact on the number and sizes of successful external grants:
 - During the last two fiscal years (FY 2022 and FY 2023), CAS faculty were awarded 104 external grants totaling a record \$15,830,850 (an average of 52 grants totaling \$7,915,425 per year).
 - The above total represents a 68% increase in the average dollar amount (\$4,719,011) of grants awarded on an annual basis during the five previous fiscal years (FY 2017 to FY 2021).

5. Building international bridges to expand the numbers of College of Arts and Sciences students who study abroad, international students who study in CAS, and faculty and staff who engage in international collaborations.

- Established a strategic partnership with the Associate Provost for Global and Community Engagement and the Office for Global and Community Engagement to enhance the international footprint of CAS.
- Restructured an existing Dean's Office position, to serve as Associate Dean for Academic Affairs and International Initiatives.
- In fall 2021, started hosting on an annual basis an International Student Appreciation Day to welcome international students from CAS and across the University.
- Coordinating with faculty post-covid in 2022-23 to expand CAS faculty-led study abroad opportunities for our students.
- Strengthened collaboration with Loyola's John Felice Rome Center (JFRC), most recently launching a scholar-in-residence program that annually brings a JFRC faculty member to the Lake Shore Campus for six weeks to meet with CAS counterparts, conduct research, and otherwise enhance Rome-Chicago ties (Assistant Professor Anne Wingenter in summer 2023 was the inaugural JFRC scholar-in-residence).

6. Promoting and celebrating a diverse community of faculty, staff, and students who are committed to social justice and equality for all individuals and groups, regardless of race, ethnicity, religion, class, gender, sexual orientation, and/or ability.

- Established in fall 2020 a CAS Diversity Committee for Student Excellence, comprised of faculty, staff, and students.

- Revised the CAS hiring strategy for full-time faculty to be purposeful in terms of recruiting for diversity with a special focus on hiring faculty of color, which resulted in the hiring of a record sixty-one faculty of color during the 2020-21, 2021-22, and 2022-23 hiring cycles (54% of the 114 full-time faculty hired).
- Established in spring 2021 a Task Force on Faculty Gender Equity comprised of twenty-four faculty that after nearly two years of effort submitted in spring 2023 an outstanding data-driven report that included thirty-one recommendations for enhancing gender equity. After broad discussions throughout spring 2023, we are moving ahead with all thirty-one recommendations.
- Expanded the administrative structure of the CAS Dual Credit Program to strengthen outreach to under-resourced and under-represented schools in Chicago, which typically are found in communities of color.
- Partnered with the Institute for Racial Justice to create a new interdisciplinary Minor in Race and Ethnicity located in the Department of Sociology that launched in May 2023.
- Created and funded scholarships, most notably the Building Community Bridges and Building CAS-Arrupe Bridges Awards, dedicated to supporting undergraduate students from under-represented backgrounds.

Department Chair (July 2012-June 2020). Department of Political Science. Loyola University Chicago

- Managed a large, complex department that as of spring 2020 included twenty-three full-time and eleven part-time faculty, 583 declared Political Science majors, 137 declared Political Science minors, and four graduate programs (BA/MA, MA/JD, MA, and PhD).
- Fostered equity among the faculty ranks by integrating full-time, non-tenure-track (NTT) faculty as equal members of the department, including full voting rights on all issues at department meetings, class scheduling parity, inclusion in department committees, and critical teaching support (e.g., individual offices).
- Developed strategies that successfully contributed to the diversification of department faculty. In terms of gender, for example, the department witnessed a transformation from including only two full-time female faculty (or 10.5% of a nineteen-member faculty) in 2006-07, to nine full-time female faculty (or 39% of a twenty-three-member faculty) in 2019-20, with six of those hires taking place during my time as chair.
- Oversaw a multiyear effort designed to enhance undergraduate offerings that resulted in a 44% increase in declared Political Science majors from 406 declared majors in September 2015 to 583 declared majors in April 2020.
- Led the development and launch in Fall 2016 of an interdisciplinary undergraduate Washington DC Center in coordination with Loyola's School of Communication and the Office of Government Affairs that permits undergraduate students from all Loyola Schools and Colleges to spend a semester interning in Washington DC while taking a full course load with classes taught by Loyola faculty.
- Oversaw the expansion of teaching and programmatic contributions to fourteen interdisciplinary programs, making Political Science one of the largest departmental contributors to interdisciplinary programs.
- Developed an alumni and donor gift initiative in coordination with Advancement and Alumni Relations to fund new Political Science programming, such as an

interdisciplinary initiative with the Department of Fine and Performing Arts in which four politically oriented plays were attended by Political Science students and faculty over a four-year period (2016-20).

- Launched with donor funding new undergraduate experiential learning programs, such as Chicago Model United Nations, Model European Union, and national Moot Court competitions.

Elected Chair (2009-2010). Faculty Council. Loyola University Chicago (with added service 2005-2012 as elected faculty representative, and 2007-2012 as elected member of the executive committee)

- Elected Chair of the body that represents faculty of all Schools and Colleges at the Lake Shore, Health Sciences, and Water Tower campuses.
- Worked directly with the President and the Senior Academic Officers on numerous faculty-related issues, including salary, teaching loads, leave policies, gender equity, tenure-and-promotion guidelines, and rights and privileges of full-time, non-tenure-track faculty.
- Contributed to the restructuring of Loyola's shared governance system that led to the creation of a new University Senate representing administrators, faculty, staff, and students.
- Developed greater linkages between faculty at the Lakeside campuses (Water Tower and Lake Shore campuses) and the Health Sciences campus.
- Fostered a spirit of cooperation between faculty and administration through regular meetings with the President and the Provost and presentations before the Board of Trustees.

Graduate Program Director (2008-2012). Department of Political Science. Loyola University Chicago

- Directed four graduate programs (BA/MA, MA/JD, MA, and PhD).
- Managed a restructuring of the department's PhD program to focus on "Global Politics" as part of the University's focus on the internationalization of the curriculum.
- Worked with the Graduate School to increase the number of internally and externally funded graduate students.
- Oversaw admissions process, funding decisions, course offerings, comprehensive exams, and student advising.
- Coordinated with the Graduate School to enhance the diversification and internationalization of the graduate student body.
- Served as department representative to the Graduate School's Council of Graduate School Programs.

Elected Chair (2008-2009). Faculty Affairs University Policy Committee (FAUPC). Loyola University Chicago (with added service 2007-2008 as member)

- Elected Chair of shared governance body that reviewed university policies affecting faculty of all Schools and Colleges at the Lake Shore, Health Sciences, and Water Tower campuses.
- Coordinated a university-wide consultative process that revised for the first time since 1993 the *Faculty Handbook*, with the new edition appearing in 2009 (the first time that the handbook had been revised in sixteen years).

- Reviewed and developed faculty proposals for a variety of family-friendly policies, such as maternity leave, that are now operative at the university.

Acting Program Director (Fall 2005). Global and International Studies Program. Loyola University Chicago

- Managed all aspects of an interdisciplinary program with several hundred majors and minors while the Director was on leave, including student advising, class scheduling, and coordination with departments that contribute courses to the program.
- Added service included serving on the committee that transformed the minor into a major, teaching the introductory 101 course (1998-2004), creating and teaching the first capstone course (spring 2008), creating and coordinating an internship program and class (1998-2002), and serving on the program's Advisory Board (2005-2011; 1996-2002; 1991-1994).

Internship Director (1998-2005), including 1998-2002 for a joint Internship Program between the Department of Political Science and the Global and International Studies Program; and 2003-2005 for the John Felice Rome Center

- Created and directed a joint internship program that involved expanding an existing Political Science internship program and creating a Global and International Studies internship program.
- Developed placements, recruited students, created course and evaluation materials, and taught the internship class.
- By the end of spring 2002, this joint program was annually placing nearly eighty students, with more than 50% of Political Science and Global and International Studies majors graduating with at least one internship experience. The large number of enrolled students resulted in the program being split between two directors: one for Political Science and one for the Global and International Studies Program.
- While serving as a visiting professor (2003-05) at Loyola's John Felice Rome Center, and drawing on my Chicago-based administrative experience, I created and coordinated the internship program, including developing placements, placing the students, and teaching the internship class. I placed thirteen students with host organizations in Rome in spring 2004, and fifteen students in spring 2005.

Elected President (1998-1999). International Studies Association/Midwest (with added service 1997-1998 as Convention Coordinator)

- Elected President of the Midwest regional affiliate of the parent International Studies Association.
- Managed all aspects of the organization, including budget, member relations, academic committees, and the annual academic conference.

Convention Coordinator (1985-1986). International Studies Association. University of South Carolina, Columbia, SC (with added service 1986-1987 as officer for the Foreign Policy Analysis section)

- Served as Convention Coordinator for the 7,000-member International Studies Association, while pursuing my Ph.D. at the University of South Carolina where the organization was based.
- Coordinated all aspects of the 1986 annual convention, including annual budget,

negotiations with local hotels and providers, paper submission vetting and panel creation, and on-site registration.

ACADEMIC APPOINTMENTS (INCLUDING INTERNATIONAL)

- Professor** (2003-present). Department of Political Science, Loyola University Chicago
(**Associate Professor**, 1996-2003, and **Assistant Professor**, 1990-1996)
- Visiting Professor** (1 week each year, 2004-2019, to teach a short graduate course). Faculty of Law and Political and Social Sciences, University of Carthage (Tunisia)
- Professor in Residence** (August 2003-July 2005, and summer 2006 and summer 2017). John Felice Rome Center (Italy)
- Fulbright Lecturer and Researcher** (October 2002-August 2003). Faculty of Law and Political Science, University of Tunis, El Manar (Tunisia) (also served in December 2004-January 2005 as a Fulbright Senior Specialist Lecturer)
- Visiting Lecturer** (May-June 1999 and September 1999). Faculty of Law and Political Science, University of the Antilles, Pointe-à-Pitre (Guadeloupe)
- Scholar in Residence** (June-August 1996). French Institute of African Research (IFRA), Harare (Zimbabwe)
- Fulbright Lecturer** (October 1994-June 1995 and December 1995-August 1996). Faculty of Law and Political Science, Cheikh Anta Diop University, Dakar (Senegal)
- Visiting Scholar** (August 1989-July 1990). Program of African Studies, Northwestern University, Evanston, Illinois
- U.S. State Department Intern** (June-August 1987). U.S. Embassy, Djibouti City (Djibouti)
- Visiting Instructor** (June-August 1985). Somali National University and Ministry of Foreign Affairs, Mogadishu (Somalia)

SELECT ADDITIONAL SERVICE AT LOYOLA

- Dean Representative** (2022-present). President's University Leadership Council (formerly President's Cabinet)
- Dean Representative** (2021-23). Academic Affairs Subcommittee, Board of Trustees
- Member** (2012-20). African Studies and African Diaspora Program Advisory Board (also served on the advisory board of this program's predecessor, Black World Studies, 1996-2002; 1991-1994)
- Member** (2012-20). Islamic World Studies Advisory Board
- Elected Board Member** (2016-19). Our Lady of the Wayside School Board
- Member** (2017-18). Financial Planning Working Group—Academic Affairs, tasked by the President and Provost's Office with reviewing the financials of existing academic programs and exploring the costs of potential new programs
- Member** (2015-16). Task Force on the Structure and Future of the Interdisciplinary Global and International Studies Program
- Member** (2014-15). Task Force on the Structure of the College of Arts and Sciences, tasked with determining whether and how the College should be restructured to meet new needs/opportunities
- Faculty Mentor** (summer 2013). McNair Fellows Mentoring Program
- Member** (2006-2012; 1998-2002; 1990-1993). Graduate Committee, Department of Political Science
- Member** (2005-12). John Felice Rome Center Advisory Committee

Member (2005-2011; 1996-2002; 1991-1994). Global and International Studies Program Advisory Board

Co-Creator and Co-Organizer (2006-2007). Cristo Rey Jesuit High School Economic Literacy Project (with Nick Patricca)

Member (2006-2007). Ricci Scholarship Fellowship Committee (year-long grants for students to study/research for one semester each at Loyola's Beijing and Rome campuses)

Member (2005-2007; 1998-2002). Graduate Fellowship Committee (university-wide graduate research grants)

Member (2005-2006). Presidential Task Force on Assessing Shared Governance at Loyola University

Founder and Faculty Advisor (2003-2005). International Relations Club, John Felice Rome Center

Campus Program Advisor (1998-1999). Fulbright Program (graduate and undergraduate students)

Faculty Advisor (1996-1999; 1990-1994). Loyola chapter of Pi Sigma Alpha (Political Science National Honor Society)

Member (1993-1994). Undergraduate Committee, Department of Political Science

Department Representative (1990-1993). Academic Council, College of Arts and Sciences

SCHOLARLY SPECIALIZATIONS (THAT SERVE AS THE FOUNDATIONS OF MY RESEARCH, GRANTS, PUBLICATIONS, AND TEACHING)

Decision-Making Theory. Theory and practice of decision-making models, ranging from classic conceptualizations of the rational actor model from the discipline of economics and the bureaucratic politics model from the discipline of political science to cybernetic theories of organizational process and the impact of standard operating procedures to psychologically based models of perception and misperception and groupthink.

Foreign Policy Analysis. Foreign policy consequences of democratic transition and consolidation. I focus on how the process of democratization within African and Middle Eastern countries affects the roles of state actors (e.g., Ministry of Foreign Affairs and the Parliament) and non-state actors (e.g., political parties and public opinion) in the formulation and implementation of foreign policy.

United States and European Foreign Policies toward Africa and the Middle East.

Formulation and implementation of United States and European foreign policies toward Africa and the Middle East during the cold war (1947-89), post-cold war (1989-2001), and post-9/11 (2001-present) eras.

African Politics and International Relations including North Africa. I am an African studies specialist of political-military and socio-economic trends throughout all five regions of the African continent, including North Africa. I am particularly interested in the evolving nature of African nationalism, political protests and revolutions, and democratic transition and consolidation.

Intervention in World Politics. Effectiveness of various tools of intervention in global affairs, ranging from diplomacy, economic and military aid, and economic sanctions to covert intervention, paramilitary intervention, and direct military intervention. I especially focus on the evolution of United States interventionist practices in all regions of the world, from the American Revolution of 1776 to the present.

GRANTS (EXTERNAL AND INTERNAL)

- \$250,000 External Grant.** September 2018-January 2019. Carnegie Endowment and American Political Science Association Grant, Middle East and North Africa (MENA) Initiative. Co-Principal Investigator and Co-Leader with Tofigh Maboudi (Loyola) and the University of Tunis, El-Manar, Tunisia, and Mohammed V University, Morocco. Project: “Evolving Role of Political Institutions in the Arab World,” including holding workshops in Morocco in September 2018 and in Tunisia in January 2019 for twenty-five PhD students and post-doctoral fellows from across the world, including four from Loyola.
- \$2,400 External Grant.** April 2018. Public Affairs Section (PAS) Grant, U.S. Embassy, Tunis, Tunisia. Principal Investigator. “U.S. Democracy, U.S. Legal System, and U.S. Foreign Policy.” Lectures and Program Development with the Faculty of Law and Political and Social Sciences, University of Carthage.
- \$10,000 Internal Grant.** April 2017. Covey Foundation and College of Arts and Sciences, Loyola University Chicago. Co-Principal Investigator. “Revolutionary Diplomats? Impacts of the Arab Spring on the Formulation and Implementation of North African Foreign Policies (2011-18).” Workshop that included public sessions attended by over 200 students and that resulted in the publication of a special, guest-edited issue (vol. 24, no. 4, July 2019) of the peer-reviewed journal, *The Journal of North African Studies*.
- \$139,000 External Grant.** August 2014-September 2017. U.S. State Department Grant (Economic Support Fund) and Loyola Graduate School Grant. Principal Investigator. “Promoting Graduate Research in Tunisia.” Grant provided stipend and tuition remission for a new Ph.D. student focusing on North African politics over a three-year period.
- \$250,000 External Grant.** October 2011-September 2015. U.S. State Department (Economic Support Fund). Principal Investigator. “Local Governance, Citizenship, and Democracy in Tunisia.” Research Partnership Grant with the University of Sousse, Tunisia.
- \$250,000 External Grant.** October 2010-September 2014. U.S. State Department (Economic Support Fund). Principal Investigator. “Institutional Linkage Grant between Loyola University Chicago and the University of Tunis/El Manar, Manouba University, Carthage University (Tunisia).”
- \$30,000 Internal Grant.** July 2014-September 2015. Internal Interdisciplinary Grant from Graduate School. Co-Principal Investigator along with Professor Tavis Jules (School of Education) and Professor Maciek Nowak (School of Business). “Socio-Economic Impacts of the Tunisian Revolution within the Context of Tunisian Foreign Policy.”
- Full Salary Internal Grant.** August-December 2011. Research Sabbatical (Loyola University Chicago). “Impacts of Democratization on the Formulation and Implementation of African Foreign Policy.”
- \$10,000 Internal Grant.** August 2008-August 2010. Global Initiatives Incentive Fund, Graduate School, Loyola University Chicago. Co-Principal Investigator (with Kathleen Adams and Marcia Hermansen). “Tunisia, North Africa, the Wider Islamic World & Internationalization of the Curriculum at Loyola University Chicago.”
- \$100,000 Internal Grant.** January 2007-August 2010. President’s Office, Loyola University Chicago. Principal Investigator. “The Cross, the Crescent, and the Ballot Box: Catholic and Islamic Dialogue on the Rule of Law and International Democracy Promotion” (conference/research project with John Felice Rome Center in Italy).
- \$10,000 External Grant.** January 2006-August 2010. Africa Institute of South Africa (South Africa). Co-Principal Investigator. “Globalization and Emerging Trends in East African Foreign Policy” (with Korwa Adar).
- \$5,000 External Grant.** December 2004-January 2005. Fulbright Senior Specialists Grant

(Tunisia). Lecturer, University of 7 November, and Researcher, “North and East Africa in the U.S. Global War on Terrorism.”

Full Salary External Fulbright Grant with Subvention from Loyola. October 2002-August 2003. Fulbright Grant (Tunisia). Lecturer, University of Tunis, El Manar, and Researcher, “Tunisian Foreign Policy, U.S. Foreign Policy, and Muslim Africa.”

\$20,000 External Grant. August 1996-May 2001. Finnish Development Agency (FINNIDA). Principal Investigator, “Northern Industrialized Democracies and International Democracy Promotion.”

Full Salary Internal Grant. January-May 1997. Research Sabbatical (Loyola University Chicago), “United States and Great Power Competition in Africa.”

\$6,000 External Grant. June-August 1996. French Government’s Institute for Research in Africa (IFRA) (Zimbabwe). Research in Botswana, South Africa & Zimbabwe, “U.S. Foreign Policy toward Southern Africa.”

Full Salary External Fulbright Grant with Subvention from Loyola. October 1994-June 1995 and December 1995-August 1996. Fulbright Grant (Senegal). Lecturer, Faculty of Law and Political Science, Cheikh Anta Diop University, and Researcher, “Senegalese Foreign Policy: Formulation and Implementation.”

\$7,000 Internal Grant. June-August 1995. Loyola University Chicago. Research in Burkina Faso, Cote d’Ivoire, Gambia, Guinea-Bissau, Mali, Mauritania, and Niger, “Formulation and Implementation of Foreign Policy in Francophone West Africa.”

\$6,500 Internal Grant. June-August 1992. Loyola University Chicago. Mellon Grant. “Promoting Interdisciplinary Minors.”

\$6,500 Internal Grant. September 1991-May 1992. Loyola University Chicago. Faculty Moderator of Undergraduate Researchers, “Promoting Minority Student Involvement in Social Science Research.”

\$6,500 External Grant. September 1987-August 1988. West Foundation (Columbia, SC). Dissertation Research, “U.S. Foreign Policy toward Ethiopia, Somalia, South Africa, and Zaire.”

TEACHING EXPERIENCE (UNDERGRADUATE AND GRADUATE)

I teach in English and French. The following are undergraduate classes taught in English in the Department of Political Science at Loyola University Chicago unless otherwise noted.

African Politics and African International Relations Classes

- **African Politics** (PLSC 342). Last taught spring 2019.
- **African International Relations** (PLSC 340). Last taught fall 2008.
- **Encountering Africa: African Politics and Literature** (HONR 210 for the Interdisciplinary Honors Program). Last taught spring 2012.
- **Italy and Northern Africa in International Relations** (ROST 300 for Loyola’s John Felice Rome Center in Italy). Last taught summer 2017.
- **Seminar in African Politics** (PLSC 425). Graduate level, last taught spring 2011.
- **United States Foreign Policy toward Africa.** Taught in French at the graduate level as a Fulbright professor in Senegal during 1994-95 and 1995-96, and in French at the graduate level as a Fulbright professor in Tunisia during 2002-03.

International Relations Classes

- **International Relations in an Age of Globalization** (PLSC 102). Tier I core course. Last taught fall 2015.
- **Intervention in World Politics: United States Practices from 1776 to the Present** (PLSC 356). Last taught fall 2019. Also taught in French at the graduate level in Guadeloupe in summer 1999 and fall 1999 and as a Fulbright professor in Tunisia during 2002-03, and in French at the undergraduate level as a week-long course at the European University of Tunis (Tunisia) in spring 2017.
- **Introduction to Global and International Studies** (GIST 101 for the Global and International Studies Program). Last taught fall 2003.
- **Foreign Policy Analysis** (PLSC 432). Graduate level, last taught spring 2020.
- **International Relations Theory** (PLSC 430). Graduate level, last taught spring 2010.
- **Capstone in Global and International Studies** (GIST 301 for the Global and International Studies Program). Last taught spring 2008.

Special Service Learning and International Travel Classes

- **Arab Spring, Democratic Change, Islam, Gender & U.S. Foreign Policy** (PLSC 300). Twenty-one-day experiential-learning travel course to Tunisia that I created and led every summer, 2006 to 2015.
- **Internship Class, Department of Political Science** (PLSC 370). Taught each semester, fall 1997 to spring 2002.
- **Internship Class, Global and International Studies Program** (GIST 370). Created and taught each semester, fall 1997 to spring 2002.
- **Internship Class, John Felice Rome Center** (ROST 370). Created and taught during spring 2004 and spring 2005 while I was a faculty member in residence for two academic years (2003-2005).
- **Spring Break Immersion Trip to Tunisia** (ten-day study trip for Loyola's John Felice Rome Center in Italy). Created and led in spring 2004 and spring 2005 while I was a faculty member in residence for two academic years (2003-2005).
- **United States Supreme Court: History, Structure and Process** Week-long course taught every year, beginning in 2003, for a total of 17 years, at the University of Carthage in Tunisia. Last taught spring 2019.

MENTORSHIP OF UNDERGRADUATE STUDENTS (RECENT YEAR-LONG RESEARCH PROJECTS)

Adolinama, Hilton (2013-2014). McNair Fellow. Project: "Impact of Democratization on the Formulation and Implementation of Ghanaian Foreign Policy."

Brayne, Adam (2015-2016). Provost Fellow. Project: "Impact of Democratization on the Formulation and Implementation of Nigerian Foreign Policy."

Dvorak, Aubrey (2015-2016). Rudis Fellow. Project: "Women's Organizations and Constitutional Change for Women's Rights: Case Study of the Maghreb (Algeria, Morocco, and Tunisia)"

Gago, Claudia (2018-19). Rudis Fellow. Project: "Constitutions and Longevity of Political Leaders in Africa, Latin America, and the Middle East"

- Gavin, Benjamin (2013-2014). Rudis Fellow. Project: “Comparative Constitutional Change as a Result of the Arab Spring: Middle East and North Africa”
- Kreifels, Nicholas (2010-2011). Provost Fellow. Project: “Tunisia: Economic Success on a Struggling Continent”
- Kroll, Ahnika (2017-2018). Rudis Fellow. Project: “Constitutional Protections for Immigrants and Immigration from North Africa: Comparison of the Italian and U.S. Constitution and Practices”
- Richmond, Kylie (2019-2020). Rudis Fellow. Project: “Comparative Constitutional Analysis of the Treatment of Marginalized Groups within Cameroon and France”
- Rizvi, Sana (2016-2017). Rudis Fellow. Project: “Arab Spring, Foreign Fighters, and Constitutional and Legal Changes in North Africa”
- Triantafylidis, Olga (2015-2016). Rudis Fellow. Project: “Effects of the Arab Spring on the Rights of Women: A Comparison of Constitutional Change for the Women of Egypt, Tunisia, and Yemen”
- Sadoun, Meriem (2014-2015). Provost Fellow. Project: “Differences in American and Tunisian Student Attitudes toward U.S. Foreign Policy and U.S. Intervention Abroad.”
- Wilson, Chante (2019-2020). Rudis Fellow. Project: “Constitutional Right to Nutrition and Health: A Comparison of South Africa and the United States”

MENTORSHIP OF GRADUATE STUDENTS (DOCTORAL DISSERTATIONS)

- Abomo, Fr. Paul Emile Tang, SJ, PhD (**Dissertation Director**). Associate Lecturer, Faculty of Social Sciences, Pontifical Gregorian University (Rome, Italy).
- Alsabeh, Tagreed, PhD (**Dissertation Director**). Graduated in May 2023 and presently on the job market.
- Asil, Muhammet, PhD (**Dissertation Committee Member**). Visiting Assistant Professor, Department of Government and International Affairs, Augustana University.
- Crossley-Frolick, Katy. PhD (**Dissertation Committee Member**). Associate Professor, Department of Political Science, and Executive Director, Center for Global Programs, Denison University.
- Dobbs, Kirstie Lynn, PhD (**Dissertation Director**). Assistant Professor of Practice, Department of Political Science and Public Policy, and Special Assistant to the Provost for Community Engagement, Merrimack University.
- Endless, Brian, PhD (**Dissertation Committee Member**). Senior Lecturer, Department of Political Science, and Director, African Studies and African Diaspora Program, Loyola University Chicago.
- Hazen, Timothy A., PhD (**Dissertation Director**). Assistant Professor, Department of Political Science, Elmhurst College.
- Kafarhire, John, ABD (**Dissertation Director**). PhD Research Assistant, Department of Political Science, Loyola University Chicago.
- Kessler-Kroft, Allison, PhD (**Dissertation Director**). Assistant to the Provost, Valparaiso University, and Director, Duneland Education Foundation.
- Lebamoff, Mary Frances, PhD (**Dissertation Committee Member**). (Retired) Program Chair of Political Science, University of Maryland University College.
- Mecellem, Jessica, PhD (**Dissertation Co-Director**). Research and Narrative Strategist, The Wakeman Agency.
- Murhula, Fr. Toussaint Kafarhire, SJ, PhD (**Dissertation Director**). Director, Jesuit Arrupe Center for Research and Development, and President, African Studies Association of

Africa (Lubumbashi, Democratic Republic of Congo).
 Noonan, Michael, PhD (**Dissertation Committee Member**). Senior Fellow, National Security Program, Foreign Policy Research Institute.
 Randriamanantena, Fr. Mamy, SJ, PhD (**Dissertation Director**). Assistant Professor, Magis University (Antananarivo, Madagascar).
 Replogle, Sheri, PhD (**Dissertation Committee Member**). Instructional Assistant Professor, Department of Politics and Government, Illinois State University.
 Riggs, Jonathan, PhD (**Dissertation Director**). (Former) Instructor, Department of Political Science and Public Administration, Central Michigan University.
 Schumacher, Michael J., PhD (**Dissertation Director**). Lecturer, Department of Criminal Justice and Criminology, Loyola University Chicago.
 Taylor, Bruce, PhD (**Dissertation Director**). Independent Consultant.
 Van Inwegen, Patrick, PhD (**Dissertation Director**). (Passed Away in 2019) Associate Professor, Department of Political Science, Whitworth University.

PUBLICATIONS (BOOKS)

11. (In Progress) *Beyond the “Big Man”: Impact of Democratic Transition and Consolidation on the Formulation and Implementation of African Foreign Policies* (author).
10. *Understanding Contemporary Africa* (6th rev. ed.). Boulder: Lynne Rienner, 2020 (editor).
9. *Globalization and Emerging Trends in African Foreign Policy: A Comparative Perspective of Eastern Africa*. Pretoria: Africa Institute of South Africa; Lanham, MD: University Press of America, 2007 (coeditor with Korwa G. Adar).
8. *African Politics and Society: A Mosaic in Transformation* (2nd revised edition) Belmont, CA: Wadsworth/Thomson Learning, 2004 (1st edition published in 2000 with Bedford/St. Martin’s Press) (author).
7. *Exporting Democracy: Rhetoric vs. Reality* (Boulder: Lynne Rienner, 2002) (editor).
6. *United States Foreign Policy toward Africa: Incrementalism, Crisis and Change*. Cambridge: Cambridge University Press, 1994 (author).
5. *Intervention in the 1990s: U.S. Foreign Policy in the Third World*. Boulder: Lynne Rienner, 1992 (editor).
4. *Djibouti*. Oxford: Clio Press, 1991 (author).
3. *Intervention in the 1980s: U.S. Foreign Policy in the Third World*. Boulder: Lynne Rienner, 1989 (editor).
2. *Somalia*. Oxford: Clio Press, 1988 (with Mark W. DeLancey, Sheila Elliott, Kenneth Menkhaus, and Mohammed Haji Mukhtar).
1. *Cameroon*. Oxford: Clio Press, 1986 (with Mark W. DeLancey).

PUBLICATIONS (JOURNAL ARTICLES)

49. “Does Domestic Political Instability Foster Terrorism? Global Evidence from the Arab Spring Era (2011-14).” *Studies in Conflict & Terrorism* 44, 3 (February 2021): 198-222 (with Michael J. Schumacher).
48. “Collective Action, Foreign Fighting, and the Global Struggle for the Islamic State” *Democracy and Security* 16, 3 (August 2020): 234-59 (with Michael J. Schumacher).
47. “Do Democratic Revolutions ‘Activate’ Participants? The Case of Tunisia.” *Politics* 40, 2 (May 2020): 170-88 (with David Doherty and Kirstie Lynn Dobbs).
46. “A ‘Tale of Two Jihadis’? Improperly Conflating Terrorists and Foreign Fighters in the Arab

- Spring.” *Behavioral Sciences of Terrorism and Political Aggression* 12, 2 (April 2020): 118-39 (with Michael J. Schumacher).
45. “Revolutionary Diplomats? Introduction to the Study of North African Foreign Policies within the Context of the Arab Spring.” *The Journal of North African Studies* 24, 4 (July 2019): 540-557 (with Brian Endless, Michael J. Schumacher, and Kirstie Lynn Dobbs).
 44. “Aspiring to the ‘Gatekeeper Role’ in the Realm of Foreign Policy? The North African Ministry of Foreign Affairs in the Arab Spring Era.” *The Journal of North African Studies* 24, 4 (July 2019): 599-617.
 43. “Evolving Role of North African Civil Society Actors in the Foreign Policy Making Process: Youth, Women’s, Labour, and Human Rights Groups.” *The Journal of North African Studies* 24, 4 (July 2019): 661-81 (with Kirstie Lynn Dobbs).
 42. “The Evolving Impact of Violent Non-State Actors on North African Foreign Policies during the Arab Spring: Insurgent Groups, Terrorists and Foreign Fighters.” *The Journal of North African Studies* 24, 4 (July 2019): 682-703 (with Michael J. Schumacher).
 41. “Making America Great Again Against the Backdrop of an ‘Africa Rising’? The Trump Administration and Africa’s Marginalization within U.S. Foreign Policy.” *Journal of Diplomacy and International Relations*. 20, 1 (Fall/Winter 2018): 98-117.
 40. “Social Signals and Participation in the Tunisian Revolution.” *Journal of Politics* 80, 2 (April 2018): 675-91 (with David Doherty).
 39. “Tunisia’s Jasmine Revolution and the Arab Spring: Implications for International Intervention.” *Orbis: A Journal of World Affairs* (Fall 2012) : 662-74.
 38. “Tunisia’s Jasmine Revolution, International Intervention, and Popular Sovereignty.” *The Whitehead Journal of Diplomacy and International Relations* 13, 1 (Winter/Spring 2012): 75-88.
 37. “Traditional Conflict Medicine? Lessons for Putting Mali and Other African Countries on the Road to Peace.” *Nordic Journal of African Studies* 20, 2 (2011): 177-202.
 36. “The Upheavals in Egypt and Tunisia: Ben Ali’s Fall.” *Journal of Democracy* 22, 3 (July 2011): 5-19 (with Hamadi Redissi).
 35. “Tunisian Perceptions of U.S. Foreign Policy: Conclusions of an Annual Survey of Tunisian Elites.” *National Strategy Forum Review* 19, 2 (2010): 1-4.
 34. “Obama and Africa.” *Global Dialogue: An International Review* (Institute for Global Dialogue) 14, 1 (July 2009): 7-11.
 33. “The Evolving U.S.-Nigerian Relationship and the War on Terrorism in Africa.” *National Strategy Forum Review* 15, 3 (Spring 2006): 10-13.
 32. “La guerre contre le terrorisme et la politique étrangère américaine envers l’Afrique.” *Politique Africaine*. No. 98 (Juin 2005): 42-62.
 31. “Russia’s Political Party System as a (Continued) Impediment to Democratization: The 2003 Duma and 2004 Presidential Elections in Perspective.” *Demokratizatsiya: The Journal of Post-Soviet Communism* 13, 1 (Winter 2005): 141-51 (with Jonathan Riggs).
 30. “Russia’s Political Party System as an Impediment to Democratization.” *Demokratizatsiya: Journal of Post-Soviet Democratization* 12, 2 (2004): 265-93 (with Jonathan Riggs).
 29. “The State of the Art in International Democracy Promotion: Results of a Joint European-North American Research Network.” *Democratization* 10, 2 (2003): 21-44.
 28. “Sapphire Anniversary Reflections on the Study of U.S. Foreign Policy toward Africa.” *The Journal of Modern African Studies* 41, 1 (2003): 139-52.
 27. “Forget the Rhetoric and Boost the Geopolitics? Emerging Trends in the Bush Administration’s Policy toward Africa, 2001.” *African Affairs* 100 (2001): 387-404.
 26. “South Africa’s Foreign Policy: From International Pariah to Leader of the African

- Renaissance." *Round Table: The Commonwealth Journal of International Affairs* 359 (2001): 229-43.
25. "Continuity and Change in U.S. Foreign Policy toward Southern Africa: Assessing the Clinton Administration." *Nordic Journal of African Studies* 10, 2 (2001): 131-47.
 24. "Finie la Rhétorique, Vive la Géopolitique ? Premières Tendances de la Politique Africaine de l'Administration Bush (2001)." *Politique Africaine* no. 82 (June 2001): 133-50.
 23. "Cold War to Cold Peace: Explaining U.S.-French Competition in Francophone Africa." *Political Science Quarterly* 115, 3 (2000): 395-419.
 22. "Japan's Quest for Influence in Africa." *Current History* 98, 628 (May 1999): 232-35.
 21. "Clarifying the Foreign Aid Puzzle: A Comparison of American, Japanese, French, and Swedish Foreign Aid Flows." *World Politics* 50 (January 1998): 294-323 (with Steven W. Hook and Bruce Taylor).
 20. "Trends and Transformation in Clinton Administration Foreign Policy toward Africa." *Issue* 26, 2 (1998): 1-7.
 19. "The Media and Africa: The Portrayal of Africa in *The New York Times* (1955-95)." *Issue* 26, 2 (1998): 29-35 (with Brian Endless).
 18. "Senegal's Foreign Policy: Challenges of Democratization and Marginalization." *African Affairs* 96, 385 (1997): 485-508 (with Nefertiti Gaye).
 17. "France and the Great Game in Africa." *Current History* 96, 610 (May 1997): 206-11.
 16. "From Berlin 1884 to 1989: Foreign Assistance and French, American & Japanese Competition in Francophone Africa." *The Journal of Modern African Studies* 33, 4 (1995): 539-67.
 15. "Understanding the 'Third Wave' of Democratization in Africa." *The Journal of Politics* 57, 4 (1995): 1160-68.
 14. "Elites as Facilitators or Impediments to Political Development? Lessons from the 'Third Wave' of Democratization in Africa." *The Journal of Developing Areas* 29, 1 (1994): 69-90.
 13. "State Regulation of Religion and Muslim Religious Vitality." *The Journal of Politics* 56, 4 (1994): 1087-97 (with Mark Chaves and Mario Sprindys).
 12. "Reviewing the Study of U.S. Foreign Policy toward Africa: From Intellectual 'Backwater' to Theory Construction." *Third World Quarterly* 14, 4 (1994): 775-86.
 11. "U.S. Intervention in the Horn of Africa amidst the End of the Cold War." *Africa Today* 40, 2 (1993): 7-28.
 10. "La présence Américaine dans la Corne après la fin de la guerre froide: Ruptures et permanences." *Politique Africaine* 50 (1993): 59-73.
 9. "'It's the Third World Stupid!' Why the Third World Should Be the Priority of the Clinton Administration." *Third World Quarterly* 14, 2 (1993): 215-37.
 8. "Ethnic Politics in Djibouti: From 'Eye of the Hurricane' to 'Boiling Cauldron'." *African Affairs* 92 (1993): 203-21.
 7. "Bureaucratic Influence in the U.S.-Zairian Special Relationship." *TransAfrica Forum* 9, 3 (1992): 31-56.
 6. "The Horn of Africa: U.S. Foreign Policy amidst an Altered Cold War Environment." *Middle East Journal* 46, 4 (1992): 571-93.
 5. "Crystal Anniversary Reflections on the Nascent Field of Djiboutian Studies." *A Current Bibliography on African Affairs* 23, 3 (1992): 227-47.
 4. "Speaking with Many Voices: Continuity and Change in U.S. Africa Policies." *The Journal of Modern African Studies* 29, 3 (1991): 373-412.
 3. "The Novels of Nuruddin Farah: The Socio-Political Evolution of a Somali Writer." *Northeast*

- African Studies* 10, 2-3 (1990): 15-26.
2. "Policy Dilemmas in the Horn of Africa: Contradictions in the U.S.-Somalia Relationship." *Northeast African Studies* 9, 3 (1987): 19-42 (with Jerel A. Rosati).
1. "Involuntary Migration in Somalia: The Politics of Resettlement." *The Journal of Modern African Studies* 24, 4 (1986): 641-62.

PUBLICATIONS (BOOK CHAPTERS)

50. "Religion." In Peter J. Schraeder, ed. *Understanding Contemporary Africa* (6th ed.) (Boulder: Lynne Rienner, 2020). pp. 327-66 (with Ambrose Moyo).
49. "International Relations." In Peter J. Schraeder, ed. *Understanding Contemporary Africa* (6th ed.) (Boulder: Lynne Rienner, 2020). pp. 147-86.
48. "Politics." In Peter J. Schraeder, ed. *Understanding Contemporary Africa* (6th ed.) (Boulder: Lynne Rienner, 2020). pp. 65-116.
47. "From the Halls of Montezuma to the Shores of Tripoli: Obama Administration Foreign Policy toward Africa within Historical Context." In Rafea Ben Achour, ed. *Politique étrangère et droit international* (Tunis, Tunisia: Faculty of Legal, Political and Social Sciences, University of Carthage & Konrad-Adenauer-Stiftung, 2017). pp. 149-73.
46. "Rendering unto Caesar? State Regulation of Religion and the Role of Catholicism in Democratic Transitions and Consolidation in Predominantly Catholic Countries." In Michael J. Schuck and John Crowley-Buck, eds. *Democracy Culture, Catholicism: Voices from Four Continents* (New York: Fordham University Press, 2016). pp. 297-309.
45. "The Upheavals in Egypt and Tunisia: Ben Ali's Fall." In Larry Diamond and Marc F. Plattner, eds. *Democratization and Authoritarianism in the Arab World* (Baltimore: Johns Hopkins University Press, 2014). pp. 203-17 (with Hamadi Redissi).
44. "African International Relations." In April A. Gordon and Donald L. Gordon, eds. *Understanding Contemporary Africa* (5th ed.) (Boulder: Lynne Rienner, 2013). pp. 167-206.
43. "The Obama Administration's Engagements in Africa within Historical Context: Great Expectations versus Daunting Challenges." In Ton Dietz, Kjell Havnevik, Mayke Kaag, and Terje Oestigaard, eds. *African Engagements: Africa Negotiating an Emerging Multipolar World* (Leiden: Brill Publishers, 2011). pp. 300-24.
42. "Great Expectations versus Daunting Challenges: Prospects for U.S. Foreign Policy toward Africa during the Obama Administration." In Richmond M. Lloyd, ed. *American Foreign Policy: Regional Perspectives* (Newport, RI: Naval War College, 2009). pp. 261-272.
41. "The African Dimension of U.S. Foreign Policy in the Post-9/11 Era." In Manuela Franco, ed. *Estrategia e Seguranca na Africa Austral* (Lisbon, Portugal: Luso-American Foundation and Portuguese Institute of International Relations, 2007). pp. 171-96.
40. "Eastern Africa as a 'Second Front' in the Bush Administration's War on Terrorism." In Korwa G. Adar and Peter J. Schraeder, eds. *Globalization and Emerging Trends in African Foreign Policy: A Comparative Perspective of Eastern Africa* (Pretoria: Africa Institute of South Africa; Lanham, MD: Rowman & Littlefield, 2007).
39. "African International Relations." In April A. Gordon and Donald L. Gordon, eds. *Understanding Contemporary Africa* (4th ed.) (Boulder: Lynne Rienner, 2006). pp. 160-203.
38. "Belgium, France, and the United States in the Great Lakes Region." In Gilbert Khadiagala, ed. *Security Dynamics in Africa's Great Lakes Region* (Boulder: Lynne Rienner, 2006). pp. 163-86.

37. "From Irredentism to Secession: The Decline of Somali Nationalism." In Lowell W. Barrington, ed. *After Independence: Making and Protecting the Nation in Postcolonial & Postcommunist States* (Ann Arbor: University of Michigan Press, 2006). pp. 107-37.
36. "United States and Africa: 'Uncle Sam' or 'Uncle Scrooge'?" In Jurgen Ruland, Theodor Hanf and Eva Manske, eds. *Benign Neglect? American Policies towards the Global South* (Armonk, NY: M.E. Sharpe, 2006). pp. 192-230.
35. "Bush Administration and Africa: A Resurgence of Geopolitics amidst a Global War on Terrorism." In Colin Legum, ed. *Africa Contemporary Record: Survey and Documents: 2000-2002* (vol. 28) (New York: Africana Publishing, 2006). pp. A90-A104.
34. "Clarifying the Foreign Aid Puzzle: A Comparison of American, Japanese, French, and Swedish Foreign Aid Flows." In Peter Burnell and Oliver Morrissey, eds. *Foreign Aid in the New Global Economy* (London: Edward Elgar Publishing, 2004). pp. 486-518 (coauthored with Steven W. Hook and Bruce Taylor).
33. "Clinton Administration and Africa: Assessing Rising Attention (and Expectations) during its Last Two Years in Office." In Colin Legum, ed. *Africa Contemporary Record: Survey and Documents, 1998-2000* (vol. 27) (New York: Africana Publishing, 2004). pp. A88-A102.
32. "Continuity and Change in U.S. Foreign Policy toward Southern Africa: Assessing the Clinton Administration." In Korwa G. Adar and Rok Ajulu, eds. *Globalization and Emerging Trends in African States' Foreign Policy-Making Process: A Comparative Perspective of Southern Africa* (Aldershot: Ashgate, 2002). pp. 329-49.
31. "The Clinton Administration and Africa: A Turning Point in U.S.-Africa Policies?" In Colin Legum, ed. *Africa Contemporary Record: Survey and Documents, 1996-98* (vol. 26) (New York: Africana Publishing, 2002). pp. A118-A126.
30. "The Novels of Nuruddin Farah: The Socio-Political Evolution of a Somali Writer." In Derek Wright, ed. *Emerging Perspectives on Nuruddin Farah* (Trenton, NJ: Africa World Press, 2002). pp. 197-214.
29. "Promoting an International Community of Democracies." In: Peter J. Schraeder, ed. *Exporting Democracy: Rhetoric vs. Reality* (Boulder: Lynne Rienner, 2002). pp. 1-4.
28. "Making the World Safe for Democracy?" In: Peter J. Schraeder, ed. *Exporting Democracy: Rhetoric vs. Reality* (Boulder: Lynne Rienner, 2002). pp. 217-36.
27. "South Africa: From the Shadows." In Steven W. Hook, ed. *Comparative Foreign Policy: Adaptation Strategies of the Great and Emerging Powers* (Upper Saddle: Prentice Hall, 2001). pp. 245-67.
26. "African International Relations." In April A. Gordon and Donald L. Gordon, eds. *Understanding Contemporary Africa* (3rd ed.) (Boulder: Lynne Rienner, 2001). pp. 143-88.
25. "The Clinton Administration and Africa: The Beginnings of New Directions." In Colin Legum, ed. *Africa Contemporary Record: Survey and Documents, 1994-96* (vol. 25) (New York: Africana Publishing, 2001). pp. A90-A98.
24. "New Directions in Francophone West African Foreign Policies." In Gilbert M. Khadiagala and Terrence Lyons, eds. *African Foreign Policies: Power & Process* (Boulder: Lynne Rienner, 2001). pp. 41-66.
23. "Toujours un 'modèle' mais toujours négligé? La politique américaine à l'égard du Botswana dans le contexte de l'Afrique Australe." In Daniel Compagnon and Brian Mokopakgosi, eds. *Le Botswana contemporain* (Paris: Karthala, 2000). pp. 165-86.
22. "Continuity and Change in U.S. Foreign Policy toward Africa: Comparing the Bush and Clinton Administrations." In Colin Legum, ed. *Africa Contemporary Record: Survey and*

- Documents 1992-94* (vol. 24) (New York: Africana Publishing, 2000). pp. A80-A97.
21. "Japan's Pursuit of Superpower Status in Africa." In Colin Legum, ed. *Africa Contemporary Record: Annual Survey and Documents 1992-94* (vol. 24) (New York: Africana Publishing, 2000). pp. 143-49.
 20. "Senegal's Foreign Policy: Responding to Internal and International Pressures for Change." In Stephen Wright, ed. *African Foreign Policies* (Boulder: Westview, 1998). pp. 133-53.
 19. "From Ally to Orphan: Understanding U.S. Foreign Policy toward Somalia after the Cold War." In James M. Scott, ed. *After the End: Making U.S. Policy in the Post-Cold War World* (Durham: Duke University Press, 1998). pp. 330-57.
 18. "Les Elites Africaines et le développement des institutions démocratiques." In Charles Becker et al., eds. *Afrique Orientale Française (AOF): Réalités et héritages, 1895-1960* (Dakar: Archives, 1998). pp. 430-50.
 17. "The United States and Africa: Increased Marginalization in an Evolving 'New World Order'." In Colin Legum, ed. *Africa Contemporary Record: Survey and Documents 1990-92* (vol. 23) (New York: Africana Publishing, 1998). pp. 138-49.
 16. "Origins and Unfolding of the Civil War in Djibouti." In Hussein M. Adam and Richard Ford, eds. *Mending Rips in the Sky: Options for Somali Communities in the 21st Century* (Lawrenceville: Red Sea Press, 1997). pp. 515-32.
 15. "Foreign Aid Posturing in Francophone Africa." In Steven W. Hook, ed. *Foreign Aid toward the Millennium* (Boulder: Lynne Rienner, 1996). pp. 173-90.
 14. "Removing the Shackles? U.S. Foreign Policy toward Africa after the End of the Cold War." In Donald Rothchild and Edmond J. Keller, eds. *Africa in the New International Order: Rethinking State Sovereignty and Regional Security* (Boulder: Lynne Rienner, 1996). pp. 187-205.
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 10. "Bureaucratic Incrementalism, Crisis and Change in U.S. Foreign Policy toward Africa." In Jerel A. Rosati et al., eds. *Foreign Policy Restructuring: How Governments Respond to Change* (Columbia: University of South Carolina Press, 1994). pp. 111-37.
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 6. "U.S. Intervention in Perspective." In: Peter J. Schraeder, ed., *Intervention into the 1990s: U.S. Foreign Policy in the Third World* (Boulder: Lynne Rienner, 1992). pp. 385-406.
 5. "The Evolution of Political Science Research on the Horn of Africa." In Mark W. DeLancey, ed. *Handbook of Political Science Research on Sub-Saharan Africa: Trends from the 1960s to the 1990s* (Westport: Greenwood Press, 1992). pp. 189-218.
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1. "The Faulty Assumptions of U.S. Foreign Policy in the Third World." In Ted Galen Carpenter, ed. *Collective Defense or Strategic Independence?* (Lexington: Heath, 1989). pp. 151-74.

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25. Book review. Peter Woodward. *U.S. Foreign Policy and the Horn of Africa*. In: *The Journal of Modern African Studies* 45, 2 (2007): 330-31.
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22. Book review. Douglas H. Johnson. *The Root Causes of Sudan's Civil Wars*. In: *Political Science Quarterly* 119, 2 (2004): 363-65.
21. Book review. John F. Clark, ed. *The African Stakes of the Congo War*. In: *Democracy and Development: Journal of West African Affairs* 4, 2 (2004): 115-19.
20. Book review. Julius O. Ihonvbere. *Africa and the New World Order*. In: *The International Journal of African Historical Studies* 37, 1 (2004): 155-56.
19. "Ben Laden, L'Afrique et les Etats-Unis: La politique Africaine des Etats-Unis après le 11 Septembre 2001: Débat avec Roland Marchal, Peter Schraeder, Justin Vaïsse et Olivier Vallée." *Politique Africaine* No. 83 (Octobre 2001): 116-29.
18. Book review. Karl P. Magyar, ed. *United States Interests and Policies in Africa: Transition to a New Era*. In: *The Journal of Modern African Studies* 39, 4 (December 2001): 728-29.
17. Book review. Tukumbi Lumumba-Kasongo. *The Dynamics of Economic and Political Relations between Africa and Foreign Powers*. In: *The American Political Science Review* 95, 3 (September 2001): 766-67.
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15. "Qui Décide à Washington?" *L'Autre Afrique* no. 7 (July 2-8, 1997): 42-45.
14. "Foreign Aid Competition and the Derailment of Democracy in Francophone Africa." *Program of African Studies Newsletter*. 1997. Northwestern University.
13. Book review. Charles W. Koburger, Jr. *Naval Strategy East of Suez : The Role of Djibouti*. In: *Northeast African Studies* 2, 2 (1995): 207-09.
12. "Elites as Facilitators or Impediments to the Democratization Process? Some Lessons from Africa." In Liisa Laakso, ed. *Development and its Discontents* (conference proceedings). Institute of Development Studies, University of Helsinki, 1995. pp. 65-70.
11. "Plus ça change, plus c'est la même chose! African Ruling Elites and the Challenges of Democratization." *Democraties Africaines*. May 1995. pp. 8-15.
10. Book review. Jeffrey A. LeFebvre. *Arms for the Horn : U.S. Security Policy in Ethiopia and Somalia 1953-1991*. In : *The Middle East Journal* 47, 1 (1993): 124-26.
9. Testimony and document before the Subcommittee on African Affairs, Committee on Foreign Relations, U.S. Senate. "Djibouti: From 'Eye of the Hurricane' to 'Boiling Cauldron'." In

- “The Horn of Africa: Changing Realities and U.S. Response.” Hearing before the Subcommittee on African Affairs of the Committee on Foreign Relations, U.S. Senate, 102nd Congress, Second Session, March 19, 1992. Pp. 21-37.
8. Joy Ogwu and Omotayo Olaniyadan, eds. *Nigeria's International Economic Relations: Dimensions of Dependence and Change*. In: *African Book Publishing Record* 18, 2 (1992): 114.
 7. Africa Research Center. *The Sanctions Weapon: A Summary of the Debate over Sanctions against South Africa*. In: *African Book Publishing Record* 18, 2 (1991): 114.
 6. Book review. Olav Stokke, ed. *Western Middle Powers and Global Poverty: The Determinants of the Aid Policies of Canada, Denmark, the Netherlands, Norway and Sweden*. In: *African Studies Review* 33, 1 (1990): 159-61.
 5. Book review. Dov Ronen, ed. *Democracy and Pluralism in Africa*. In: *African Studies Review* 31, 1 (1988): 174-76.
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 3. Adedeyo Adedeji. *After Lagos What?* In: *The African Book Publishing Record* 11, 1 (1985): 17.
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PROFESSIONAL ASSOCIATIONS & RESEARCH NETWORKS (PAST AND/OR PRESENT)

- African Studies Association (United States)
- African Studies Association of Africa (African continent)
- American Political Science Association (United States)
 - Officer, Foreign Policy Analysis Section (2001-2002)
- Centre d'Etudes et de Recherches Internationales (France)
- Centre d'Etudes Maghrébines à Tunis (Tunisia)
- Centre National de la Recherche Scientifique (France)
- Council for the Development of Social Science Research in Africa (Senegal)
- Francophone Africa Research Group (United States)
- International Congress of African and African Diaspora Studies (African continent)
- International Studies Association (United States)
 - Officer, Foreign Policy Analysis Section (1986-1987)
 - Convention Coordinator (1985-86)
- International Studies Association/Midwest (United States)
 - Board (1999-2002)
 - President (1998-1999)
 - Convention Coordinator (1997-1998)
- Nordic Association of African Studies (Finland)

CONFERENCE PARTICIPATION

Presented seventy-one papers and served an additional thirty-seven times as panel chair or discussant at conferences and symposia as well as at the annual meetings of several professional associations, including:

- African Studies Association Annual Meeting
- African Studies Conference, University of Helsinki (Finland)
- African Studies Conference, University of California, Los Angeles
- American Political Science Association Annual Meeting
- Association for the Study of the Middle East and Africa Annual Meeting
- Central Illinois World Affairs Conference (Peoria Area World Affairs Council)
- Conference at the Senegalese National Archives (Dakar, Senegal)
- Conference at the Transnational Institute (Amsterdam, Holland)
- Conference of Northeast African Studies, Michigan State University
- Conference on Africa and the Great Powers, Danish International Development Organization (Copenhagen, Denmark)
- Conference on African Foreign Policy Decision-Making, School of Advanced International Studies, Johns Hopkins University
- Conference on Catholic and Islamic Dialogue on the Rule of Law and International Democracy, John Felice Rome Center and the Center for American Studies (Rome, Italy)
- Conference on Catholicism and Democracy, Gregorian Papal University (Rome, Italy)
- Conference on Catholicism and Democracy, Loyola University Chicago
- Conference on Catholicism and Democracy, Universidad Antonio Ruiz de Montoya (Lima, Peru)
- Conference on Changing Face of the Mediterranean, John Felice Rome Center and the Center for American Studies (Rome, Italy)
- Conference on Ethnic Conflict in the Middle East, Loyola University Chicago
- Conference on French Foreign Policy toward Africa, Center for the Study of Black Africa, University of Bordeaux (France)
- Conference on Peace, Security, and Governance in the Great Lakes Region, International Peace Academy (Dar-es-Salaam, Tanzania)
- Conference on Political Transitions in Africa, Social Science Research Council Joint Committee on African Studies (Niamey, Niger)
- Conference on Strategy and Security in Southern Africa, Portuguese Institute for International Relations and the Luso-American Foundation (Lisbon, Portugal)
- Conference on the Horn of Africa, Congressional Research Service
- Conference on the Tunisian Revolution, European University of Tunis (Tunisia)
- Conference on the United States, France and Africa, Center for Transatlantic Relations and the African Studies Program, Johns Hopkins University
- Ethiopian Research Council Annual Meeting
- German African Studies Association (Leipzig, Germany)
- Illinois Political Science Association Annual Meeting
- International Conference of Somali Studies
- International Studies Association Annual Meeting

- International Studies Association/Midwest Annual Meeting
- International Studies Association/South Annual Meeting
- Midwest Political Science Association Annual Meeting
- Nordic Africa Days Conference (Reykjavik, Iceland)
- Northeast African Studies Annual Conference
- Somaliland Studies Convention
- Southeast Regional Meeting of African Studies
- Symposium on the Impacts of the Arab Spring on the Formulation and Implementation of North African Foreign Policy, Loyola University Chicago
- Symposium on North Africa, Foreign Policy Research Institute
- Third World Conference Annual Meeting
- Workshop on Armed Groups and Peacebuilding, British Academy (Kampala, Uganda)
- Workshop on U.S. Foreign Policy, Naval War College
- Workshop on U.S. Foreign Policy, Utah State University

PROFESSIONAL PRESENTATIONS

I have presented over 100 invited lectures at a variety of local, national, and international venues:

- Academy for National Strategy, Somali Ministry of Defense (Mogadishu, Somalia)
- Africa Institute of South Africa (Pretoria, South Africa)
- African/African-American Studies Program, Grand Valley State University
- African Student Association, Southern Illinois University
- African Studies Program, Northwestern University
- African Studies Program, University of Leiden (Netherlands)
- African Studies Program, University of Wisconsin at Madison
- Annual Meeting of the Clinical Society of Genitourinary Surgeons
- Asian Studies Program, Florida International University
- Center for African Studies, Eduardo Mondlane University (Maputo, Mozambique)
- Center for Analysis of International Geopolitics, University of the Antilles (Guadeloupe)
- Center for African Studies, University of Copenhagen (Denmark)
- Center for Maghreb Studies (Tunis, Tunisia)
- Center for Strategic and International Studies (Washington DC)
- Center for Modern Oriental Studies (Berlin, Germany)
- Center for Study and International Research (Paris, France)
- Chicago Chapter for the Association for Computing Machinery
- Chicago Council on Global Affairs
- Council for International Exchange of Scholars (Washington DC)
- Danish Ministry of Foreign Affairs (Copenhagen, Denmark)
- Department of History and Geography, Higher Institute of Pedagogy (Maputo, Mozambique)
- Department of Political Science, Fourah Bay College, University of Sierra Leone (Freetown, Sierra Leone)
- Department of Political Science, National University of Benin (Porto Novo, Benin)
- Department of Political Science, University of Helsinki (Finland)

- Department of Political Science and Legon Centre for International Affairs, Legon University (Accra, Ghana)
- Des Plaines Lions Club
- Faculty of Arts, Kenyatta University (Kenya)
- Faculty of Law and Political Science, Cheikh Anta Diop University (Dakar, Senegal)
- Faculty of Law and Political Science, University of Tunis-El Manar (Tunisia)
- Faculty of Law and Political and Social Sciences, University of Tunis (Tunisia)
- Faculty of Letters and Faculty of Education Sciences, Ruhengeri Campus, National University of Rwanda (Kigali, Rwanda)
- Faculty of Social Sciences and Faculty of Public Administration, Butare Campus, National University of Rwanda (Kigali, Rwanda)
- Glenside Middle School (Glendale Heights)
- Heartland Alliance International (Chicago)
- Higher Institute of International Relations, Ministry of Foreign Affairs and Cooperation, (Maputo, Mozambique)
- Institute for Development Studies (Copenhagen, Denmark)
- Institute of Diplomacy and International Studies, University of Nairobi (Kenya)
- Institute of Human Rights and Peace, Cheikh Anta Diop University (Dakar, Senegal)
- Institute of International Studies, Bradley University
- Interdisciplinary Center for Global Diversity, Eastern Illinois University
- International Peace Institute (New York)
- Martin Luther King Center (Bujumbura, Burundi)
- McGill University (Montreal, Canada)
- Ministry of Foreign Affairs and Cooperation (Bujumbura, Burundi)
- Missouri Southern State College
- National Organization of Journalists (Maputo, Mozambique)
- National Summit on Africa/Midwest Regional Summit
- North Suburban Peace Initiative, Unitarian Church of Evanston
- Oakton Community College
- Sarasota Institute of Lifetime Learning (Florida)
- Somali Institute for Development and Management (Mogadishu, Somalia)
- University of Copenhagen (Denmark)
- University of Freiberg (Germany)
- University of Turku (Finland)
- U.S. Senate Africa Subcommittee of the Foreign Relations Committee
- U.S. State Department
- Washington DC Rambler Club
- West African Research Center (Dakar, Senegal)
- Women of Wisdom Series, Loyola Academy (Wilmette)
- Xavier University

LANGUAGE PROFICIENCY

- English: Native speaker
- French: High degree of fluency, including graduate-level teaching in French in Guadeloupe (France), Senegal, and Tunisia
- Swahili: Beginner's level

REFERENCES: AVAILABLE UPON REQUEST